

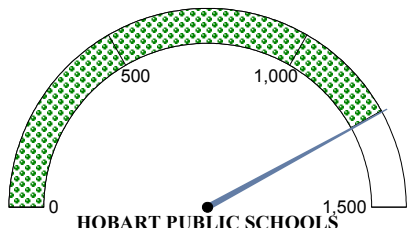
HOBART PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



HOBART PUBLIC SCHOOLS has a Total API of 1261

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2006-2007:

- Mathematics API - 932
- Reading API - 914
- Percent of Students Tested - 95%
- Attendance Rate API - 664
- Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

- Graduation:** 1267 (88.1%)
- Attendance:** 1060 (94.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1164	1171	100
Male	1200	1096	100
Female	1124	1248	100
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	969	1092	99
Asian	****	****	****
White	1249	1247	100
Other	****	****	****
Econ. Disadv.	1021	1040	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	750 SH	482 SH	100
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1255	1317	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

HOBART PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress HOBART PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	66.6%	33.3%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	98.6%	1.3%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
 **High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

HOBART PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

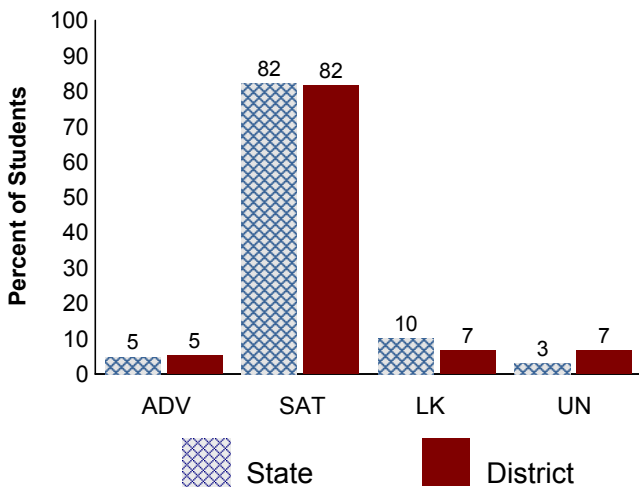
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

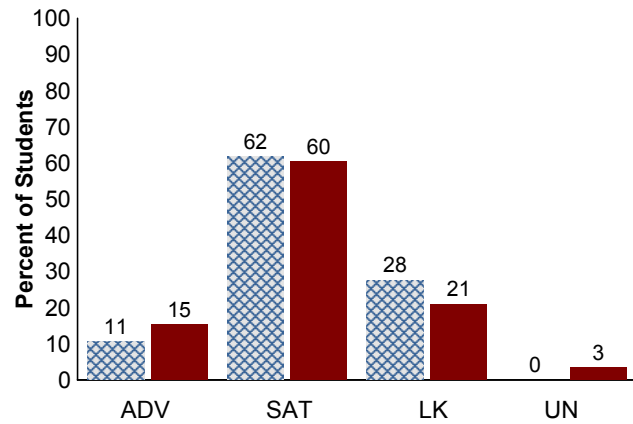
State and District Reading Results

All Students Tested



State and District Math Results

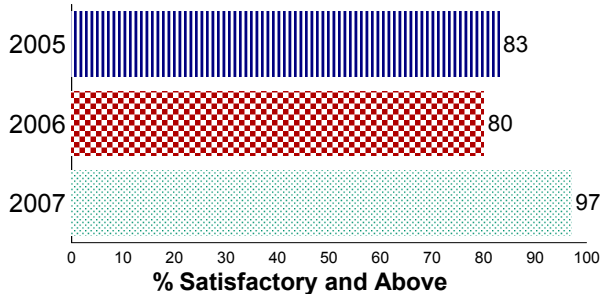
All Students Tested



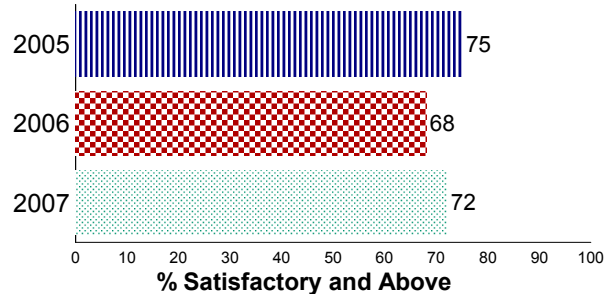
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HOBART PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	76	5	82	7	7	76	11	62	28	0
Male	36	6	83	6	6	36	11	67	22	0
Female	40	5	80	8	8	40	10	58	33	0
Black	9	11	67	11	11	9	0	44	56	0
Amer. Indian	5	++++	++++	++++	++++	5	0	60	40	0
Hispanic	10	0	80	10	10	10	0	80	20	0
White	50	6	82	6	6	50	16	60	24	0
Other	2	****	****	****	****	2	****	****	****	****
Econ. Disadv.	47	4	81	6	9	47	4	64	32	0
IEP Accom.		****	****	****	****	8	0	88	13	0
IEP w/o Accom.	10	0	30	20	50	2	****	****	****	****
Regular Education	66	6	89	5	0	66	12	58	30	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HOBART PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

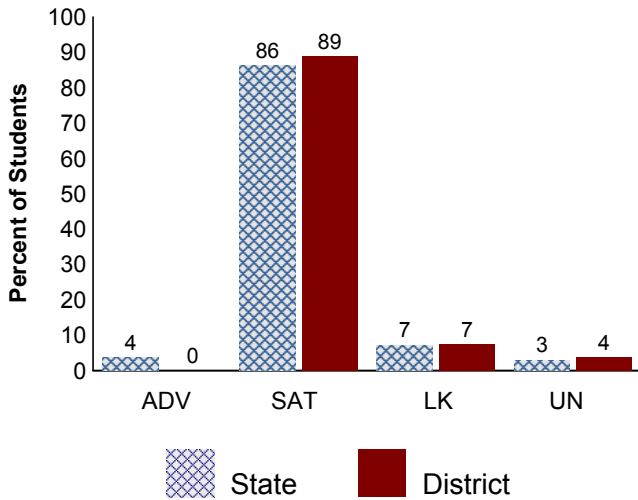
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

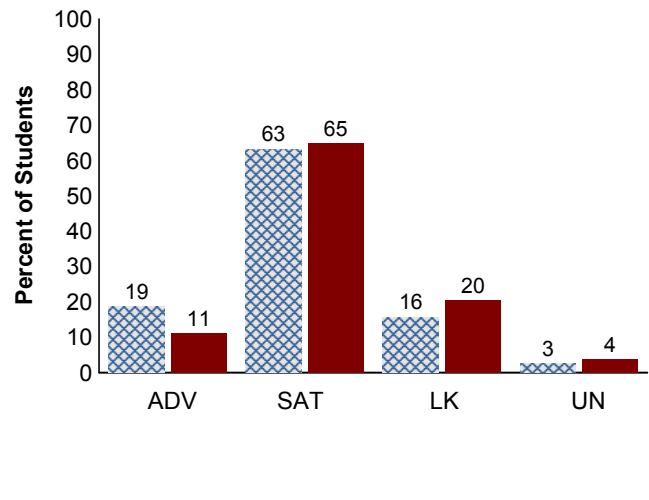
State and District Reading Results

All Students Tested



State and District Math Results

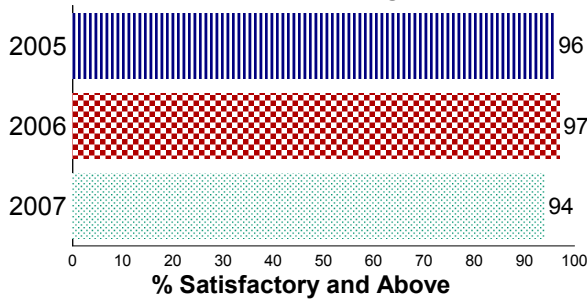
All Students Tested



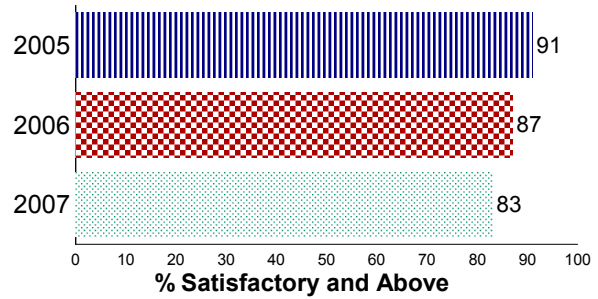
Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HOBART PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	54	0	89	7	4	54	11	65	20	4
Male	26	0	81	12	8	26	4	73	23	0
Female	28	0	96	4	0	28	18	57	18	7
Black	5	++++	++++	++++	++++	5	0	80	20	0
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Hispanic	14	0	93	0	7	14	7	50	43	0
White	29	0	86	10	3	29	17	69	14	0
Other	2	****	****	****	****	2	****	****	****	****
Econ. Disadv.	37	0	87	8	5	37	11	60	24	5
IEP Accom.		****	****	****	****	10	0	60	40	0
IEP w/o Accom.	13	0	69	15	15	3	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	40	0	95	5	0	40	15	63	18	5

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HOBART PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

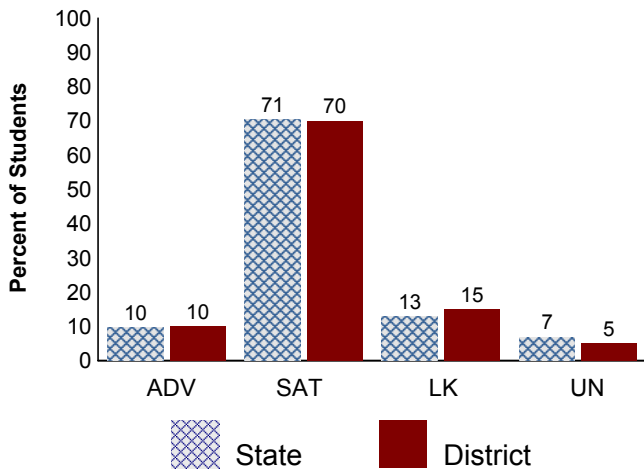
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

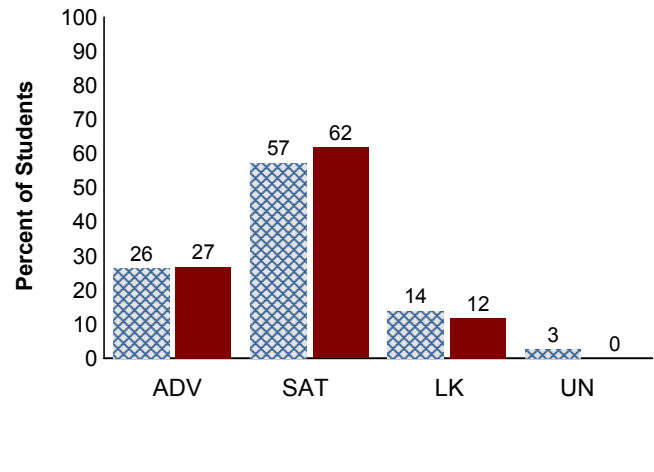
State and District Reading Results

All Students Tested



State and District Math Results

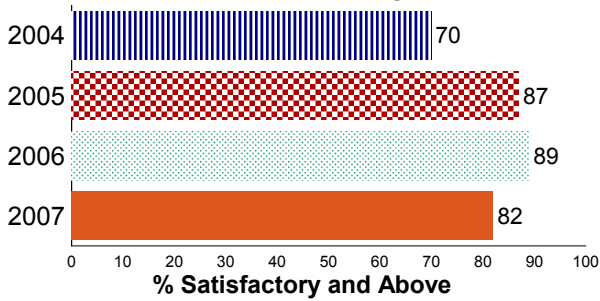
All Students Tested



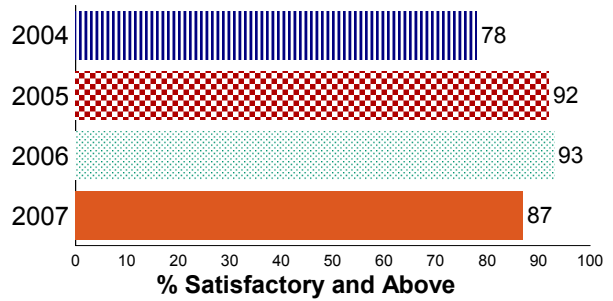
Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

SAT - Satisfactory Performance Level

UN - Unsatisfactory Performance Level

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HOBART PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	60	10	70	15	5	60	27	62	12	0
Male	25	12	64	24	0	25	32	68	0	0
Female	35	9	74	9	9	35	23	57	20	0
Black	10	0	60	30	10	10	20	50	30	0
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Hispanic	9	0	56	22	22	9	11	67	22	0
White	38	16	76	8	0	38	34	61	5	0
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	35	3	69	20	9	35	20	63	17	0
IEP Accom.	1	****	****	****	****	6	0	67	33	0
IEP w/o Accom.	12	0	58	33	8	7	43	57	0	0
Regular Education	47	13	72	11	4	47	28	62	11	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HOBART PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

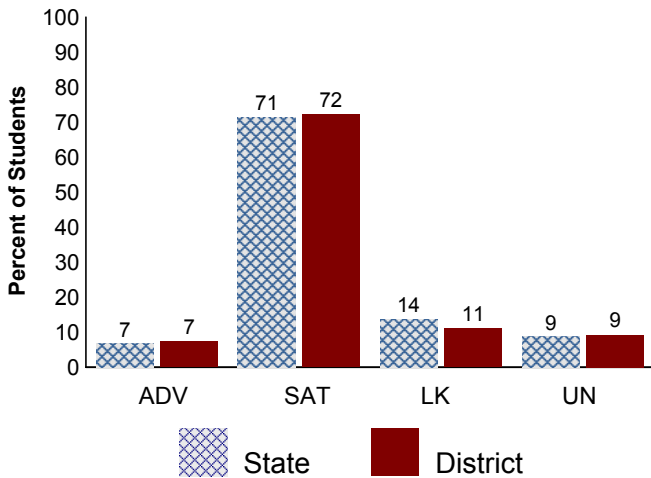
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

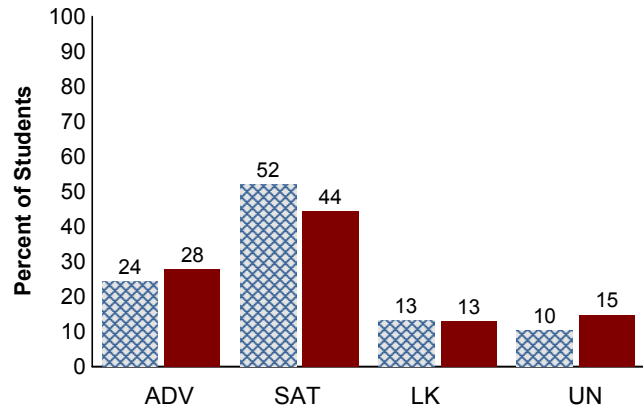
State and District Reading Results

All Students Tested



State and District Math Results

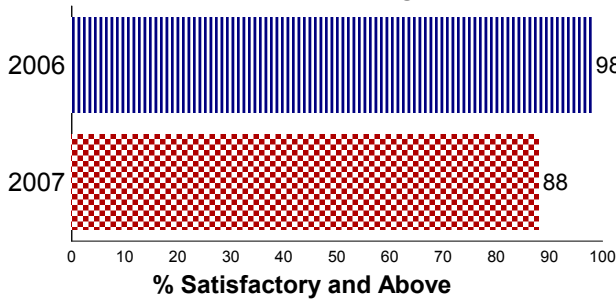
All Students Tested



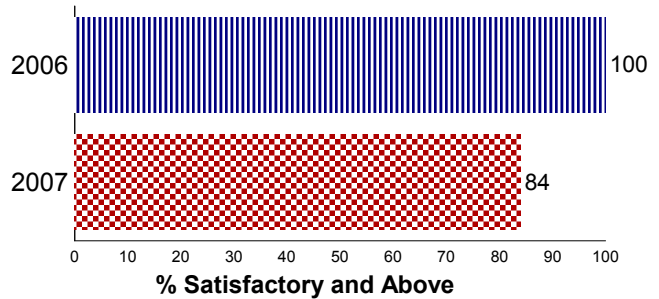
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HOBART PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	54	7	72	11	9	54	28	44	13	15
Male	29	3	76	10	10	29	28	41	14	17
Female	25	12	68	12	8	25	28	48	12	12
Black	3	****	****	****	****	3	****	****	****	****
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
Asian	3	****	****	****	****	3	****	****	****	****
White	42	7	71	12	10	42	31	41	14	14
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	33	6	64	15	15	33	15	39	21	24
IEP Accom.	8	0	25	25	50	8	0	13	13	75
Regular Education	46	9	80	9	2	46	33	50	13	4

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HOBART PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

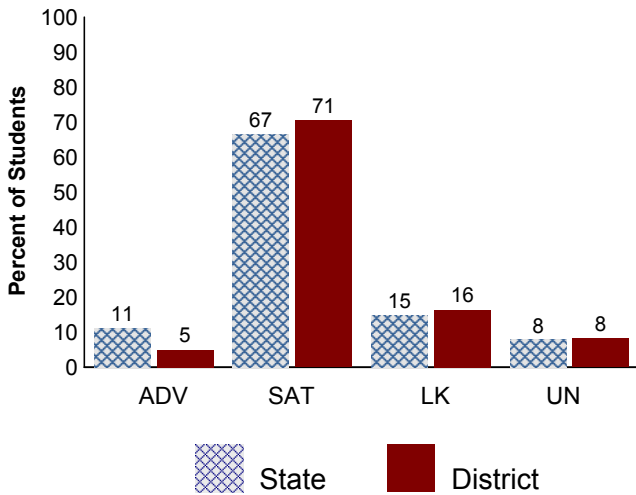
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

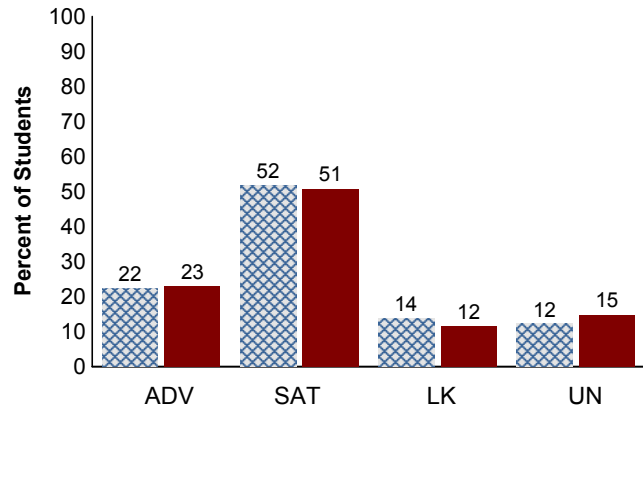
State and District Reading Results

All Students Tested



State and District Math Results

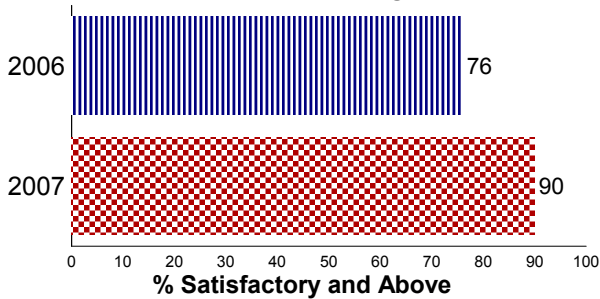
All Students Tested



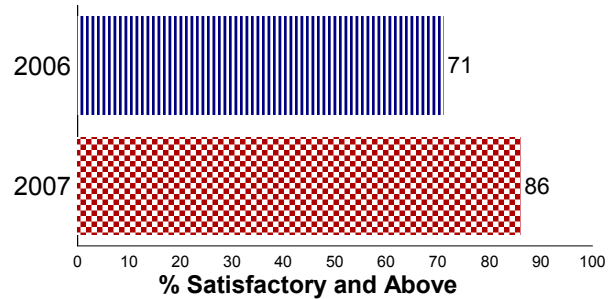
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HOBART PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	61	5	71	16	8	61	23	51	12	15
Male	37	5	65	19	11	37	27	46	14	14
Female	24	4	79	13	4	24	17	58	8	17
Black	4	****	****	****	****	4	****	****	****	****
Amer. Indian	5	20	80	0	0	5	20	80	0	0
Hispanic	9	0	56	22	22	9	11	33	22	33
Asian	1	****	****	****	****	1	****	****	****	****
White	42	2	74	19	5	42	26	50	12	12
Econ. Disadv.	32	6	66	19	9	32	16	53	9	22
IEP Accom.	5	0	0	40	60	5	0	0	20	80
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	53	6	81	13	0	53	26	59	9	6
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HOBART PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

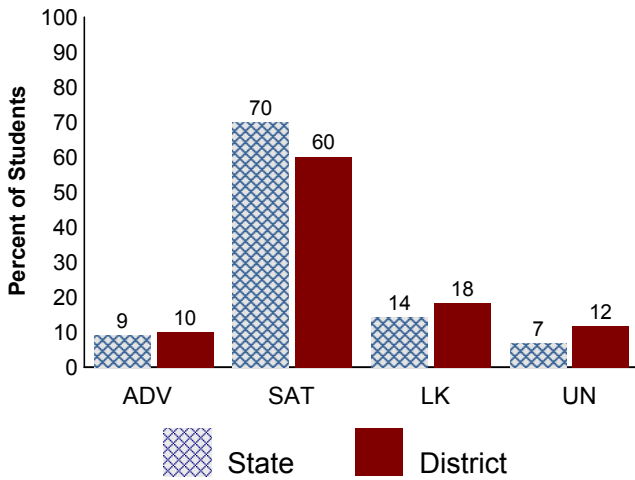
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

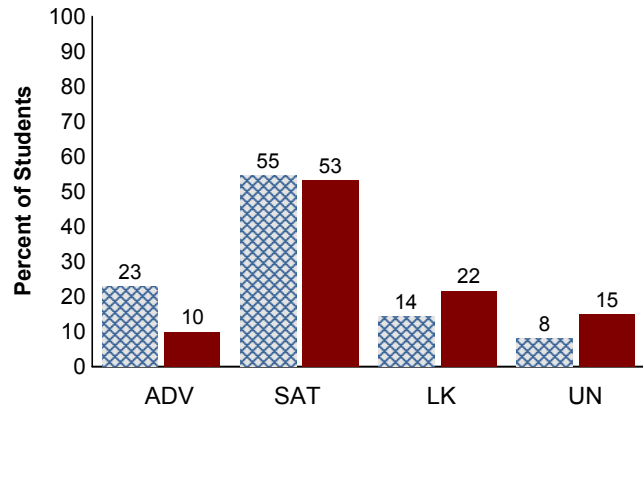
State and District Reading Results

All Students Tested



State and District Math Results

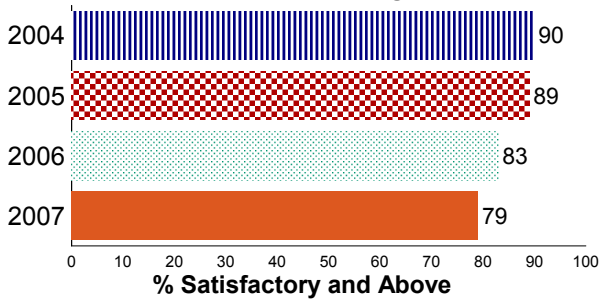
All Students Tested



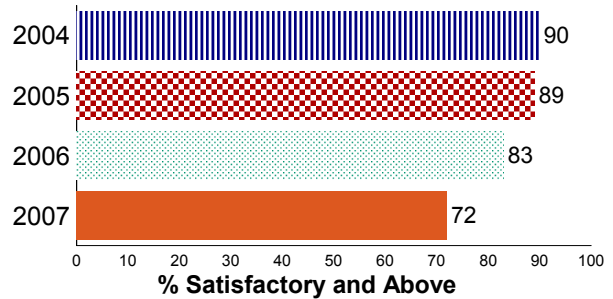
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HOBART PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	60	10	60	18	12	60	10	53	22	15
Male	31	13	45	29	13	31	16	42	26	16
Female	29	7	76	7	10	29	3	66	17	14
Black	5	0	60	0	40	5	0	60	20	20
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Hispanic	14	0	71	14	14	14	0	50	14	36
White	36	17	58	19	6	36	17	58	17	8
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	37	0	57	24	19	37	3	46	30	22
IEP Accom.	7	0	29	29	43	7	0	14	29	57
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	49	12	67	14	6	49	10	63	20	6

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HOBART PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

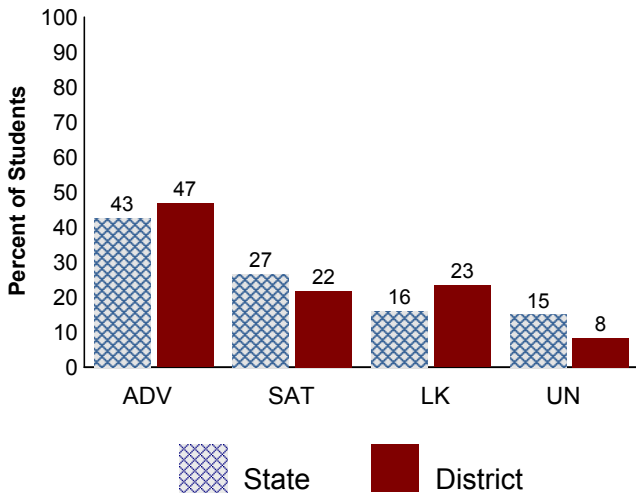
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

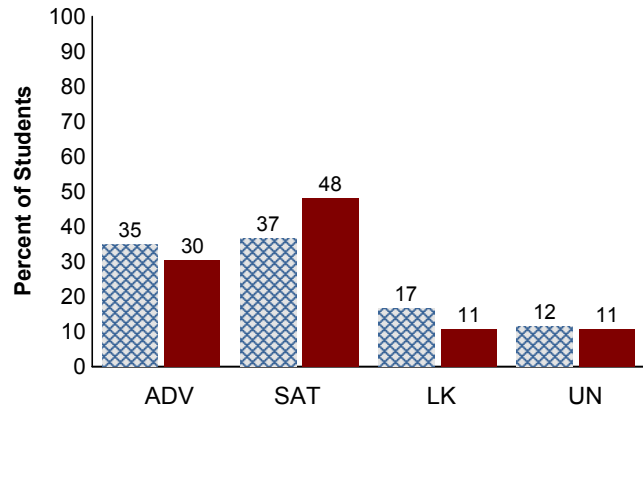
State and District Reading Results

All Students Tested



State and District Math Results

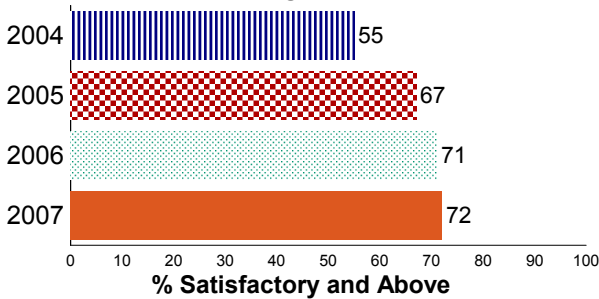
All Students Tested



Trend Data

Regular Education Students who have been enrolled for a full academic year.

English II



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HOBART PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2006-2007**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	60	47	22	23	8	56	30	48	11	11
Male	28	36	25	32	7	32	34	38	16	13
Female	32	56	19	16	9	24	25	63	4	8
Black	3	****	****	****	****	5	20	40	0	40
Amer. Indian	3	****	****	****	****	5	20	40	0	40
Hispanic	11	36	27	27	9	7	14	71	14	0
Asian		****	****	****	****	1	****	****	****	****
White	43	56	21	19	5	38	37	45	13	5
Econ. Disadv.	30	33	30	27	10	28	25	46	14	14
IEP Accom.	8	13	25	38	25	9	11	22	33	33
Regular Education	52	52	21	21	6	47	34	53	6	6
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers